

ABSTRAK

RALITA AZARIA BR TARIGAN. NPM : 1715010065 “Analisis Pelaksanaan Pembelajaran Daring Siswa Kelas V SD Negeri 040452 Kabanjahe Tahun Ajaran 2020/2021”. Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Keguruan Dan Ilmu Pendidikan. Universitas Quality Berastagi.

Tujuan dalam penelitian ini adalah untuk mengetahui gambaran pelaksanaan pembelajaran daring dan kesulitan dalam pelaksanaan pembelajaran daring di kelas V SD Negeri 040452 Kabanjahe Tahun Ajaran 2020/2021.

Pengumpulan data yang digunakan dalam penelitian ini adalah menggunakan metode deskriptif-kualitatif sedangkan teknik pengumpulan data yang digunakan berupa angket, wawancara dan dokumentasi pelaksanaan pembelajaran daring. Terlebih dahulu penyebaran angket dilakukan, kemudian dilaksanakan wawancara kepada siswa dan guru, kemudian dokumentasi sebagai bukti pelaksanaan pembelajaran daring yang dilakukan oleh siswa kelas V SD Negeri 040452 Kabanjahe Tahun Ajaran 2020/2021.

Dari hasil penyebaran angket, diperoleh hasil pelaksanaan pembelajaran daring dengan skor terendah 28 dan skor tertinggi 37 dengan rata-rata 31,04. Dengan hasil rata-rata tersebut dinyatakan pelaksanaan pembelajaran daring siswa kelas V SD Negeri 040452 Kabanjahe Terlaksana Kurang Baik. Sedangkan kesulitan yang dihadapi dalam pelaksanaan pembelajaran daring didapatkan melalui wawancara dengan interview langsung atau melalui *Video Call* WhatsApp. Kemudian hasil wawancara yang didapatkan dari guru dan beberapa siswa yang di interview menyatakan bahwa pelaksanaan pembelajaran daring dirasa kurang efektif, tidak adanya interaksi pembelajaran secara langsung sehingga membuat siswa cenderung lebih bebas dan merasa tidak diawasi, sarana penunjang efektivitas metode pembelajaran yang dirasa belum menjawab tantangan pelaksanaan pembelajaran daring, penggunaan paket data dan keterbatasan ekonomi menjadi salah satu penyebab kesulitan pelaksanaan pembelajaran daring.

Kata Kunci : Pelaksanaan, Pembelajaran Daring

ABSTRACT

RALITA AZARIA BR TARIGAN. NPM: 1715010065 "Analysis of Online Learning Implementation for Class V Student of Public Elementary School 040452 Kabanjahe Academic Year 2020/2021". Essay; Elementary School Teacher Education Study Program, Teacher Training and Education Faculty. Quality Berastagi University.

The purpose of this study was to determine the description of the implementation of online learning and the difficulties in implementing online learning in class V Student of Public Elementary School 040452 Kabanjahe for the 2020/2021 academic year.

The data collection used in this research is descriptive-qualitative method, while the data collection techniques used are questionnaires, interviews and documentation of the implementation of online learning. First, the distribution of questionnaires was carried out, then interviews were carried out with students and teachers, then documentation as evidence of the implementation of online learning carried out by grade V students of SD Negeri 040452 Kabanjahe for the 2020/2021 academic year.

From the results of distributing questionnaires, the results of the implementation of online learning were obtained with the lowest score of 28 and the highest score of 37 with an average of 31.04. With these average results it is stated that the implementation of online learning for fifth grade students of SD Negeri 040452 Kabanjahe is not doing well. Meanwhile, the difficulties faced in implementing online learning were obtained through interviews with direct interviews or via WhatsApp Video Calls. Then the results of the interviews obtained from the teacher and some of the students interviewed stated that the implementation of online learning was deemed ineffective, there was no direct learning interaction so that students tended to be freer and felt unsupervised, means of supporting the effectiveness of learning methods that were felt had not answered the challenges of implementation online learning, use of data packages and economic limitations are one of the causes of difficulty in implementing online learning.

Keywords: Implementation, Online Learning