

CHAPTER I

INTRODUCTION

1.1 Background of the Study

Teaching is one component of teacher competencies and every teacher must master and be skilled in carrying out that teaching. Teaching can also be interpreted as the process of conveying information or knowledge from teachers to students. In this digital era, technological advances also have an impact on the development of educational technology which aims to provide the best service for students, of course this will spur the motivation of educators to manage the learning process well. Podcasts themselves are the result of audio recordings that can be listened to by the public.

Crowded and different from radio which is broadcast via frequency, we can listen to Podcasts at any time via the internet. In Indonesia itself has also begun to develop with the emergence of many Podcast videos, so it does not only display audio but also through video so that it can make Podcasts more interesting. There are many media that we can use in the learning process, it's just that the educators can manage the media to become an interesting learning media for their students so that the learning process can be more interesting and fun.

Learning media according to (Surayya, 2012) is a tool that is able to assist the teaching and learning process and serves to clarify the meaning of the message or information conveyed, so as to achieve the planned learning objectives. Learning media has a great influence on the responsiveness of students in a lesson, many students are not easily responsive in a lesson because the learning is very boring, they have different nature and knowledge as well as interest in a subject. English is one of the subjects that students in Indonesia are not interested in in general because they think it is difficult and are afraid of pronouncing it wrong. Now students in Indonesia are required to be able to speak English well and correctly because in the era of globalization, there is a lot of competition nationally and internationally, a student must understand foreign languages, especially English.

Podcast media is also very effective for improving pronunciation in English because basically junior high school students still find it difficult to pronounce by doing direct practice they will learn to hear, pronounce and correct their pronunciation, basically junior

high school students are more interested in learning direct practice than theory that makes them bored quickly, through podcasts we find out how proficient a junior high student is in communicating in English, this media is also easy to obtain and easy to learn because the characters who play podcasts are public figures like idols of the public's idols and become the main attraction for the public so also students.

There are many examples of podcasts because in today's era podcasts are widely used as learning. Based on one of the journals from A. S. Dianithi¹ , A. Mardjohan¹ K. S. Piscayanti (2022) Improving students' speaking skills in English by using podcasts in English teaching and learning activities. This research was conducted at SMA Negeri 1 Amlapura with the podcast method. Students at SMA Negeri 1 Amlapura are better at speaking English than before.

As previously explained ejournal Mufidah Nur, the ease of accessing Podcasts is used by teachers in the world of education. It should be noted that podcasts are one of the ways of learning that are of interest to the rest and have been implemented in various schools or institutions, because basically the activeness of students will be seen when making podcast practices by making material and making Q&A about an object that can already be used as an object. podcasts to practice student skills. This method also helps students who have visual impairments or have difficulty reading. Basically, what students will be active when doing question and answer practice rather than theory, this activity requires practice such as listening to some podcasts that students are interested in learning about and they must be able to draw conclusions from the contents of the podcast, this activity also looks easy and fun, especially since the content of the podcast is filled with words that entertain students such as jokes that make them more interested in learning it .

The difficulties that will be experienced are certainly difficult to listen to some words that have not been memorized vocabulally from this method also the students will master and memorize the vocabularies in the podcast teaching students to write some words that cannot be interpreted directly after writing a few words that difficult to understand, the researcher will discuss together with students about the words that are difficult to interpret.

If the functions and objectives of education have been carried out properly, it is certain that the Indonesian people will be able to face advances in science and technology and be

able to compete with foreign countries. But in reality education in Indonesia is still problematic and needs a lot of improvement.

In such conditions, the teacher acts as a learning resource for students. The teacher's role as a learning resource is a very important role. The role as a learning resource is closely related to the mastery of the subject matter. We can judge whether a teacher is good or not only and mastery of the material lesson. It is said to be a good teacher when he can master the material lessons well, so that he really acts as a source of learning for his students.

The researcher intends to apply the podcast method to third grade junior high school students in Ledjen Jamin Ginting, the material being taught is to make a group of three people, each group makes a different title with a different topic. The core of the topic tells about the experiences and activities carried out by these students on a daily basis. that way, one person becomes the host, two people become the resource person, they are given several questions to the resource person on daily life, with this method they will answer each other's activities and tell about their daily lives.

1.2 Identification Problem of the Study

Based on the background of the problem above, the following problems can be identified:

1. The low learning outcomes of students in English subjects.
2. Lack of motivation and interest students in learning often feel bored quickly.
3. Teacher-centered learning activities, because teacher mastery in the field of media is very limited, so it tends to encourage teachers to use the lecture method.

1.3 Formulation of the problem

Based on the explanation above, problems can be formulated in improving student learning outcomes by using Podcast media as follows:

- 1 How is the implementation of learning using Podcast Learning Media in English subjects on Speaking material in the third grade of Ledjen Middle School in 2022/2023?
- 2 How is the completeness of students learning outcomes using Podcast Learning Media in English speaking material in the third grade of Ledjen Middle School in 2022/2023?
- 3 Can the use practice podcast media to improve student learning outcomes in English speaking material in the third grade of Ledjen Junior High School in 2022/2023?

1.4 Purpose of the Study

This research aims to determine how children's practices applied through The Improving Students Speaking Skills By using Podcast Method at Ledjen Junior High School 2022/2023

. Based on the problem formulation above, this research has three main objectives which are carried out to answer the research problems which are stated as follows:

- 1 Easily analyze the structure of creating podcast practices.
- 2 Identify the types of podcasts that are preferred by students and create a structure for sharing podcast practices.
- 3 Explain the types of interesting learning modes, especially podcasts.

Based on the problem formulation above, the purpose of this classroom action research is to find out:

- 1 To find out the implementation of learning after using the Podcast Practice Learning Media in the English Speaking subject in the third grade of Ledjen Middle School in the 2022/2023 academic year.
- 2 To find out the completeness of student learning outcomes after using the Podcast Practice Learning Media in the English Speaking subject in the third grade of Ledjen Middle School in the 2022/2023 academic year.
- 3 To find out the improve in student learning outcomes after using the Podcast Practice Learning Media in the English Speaking subject in the third grade of Ledjen Middle School in the 2022/2023 academic year.

1.5 Research Benefits

The results of this study are expected to provide benefits, including:

- 1 For students, through the use of this Podcast media will be able to improve student learning outcomes.
- 2 For teachers, as input to increase the knowledge and skills of teachers in improving the quality of teaching by using Podcasts.
- 3 For schools, knowing the importance of the role of Podcast learning media in increasing students' English scores, the school will provide teaching aids that can support learning.

- 4 For the next researcher, as input material and add insight into thinking to improve student learning outcomes by using Podcast learning media during the teaching and learning process.

