

ABSTRAK

DESRA VEVALOSA BR GINTING. 1915010136. Meningkatkan Hasil Belajar Siswa dengan Menggunakan Model *Talking Stick* Pada Sub Tema 1 Keragaman Suku Bangsa dan Agama di Negeriku Kelas IV SD Swasta Masehi 4 Kabanjahe Tahun Pelajaran 2022/2023. Skripsi : Program Studi Pendidikan Guru Sekolah Dasar. Fakultas Keguruan dan Ilmu Pendidikan Universitas Quality Berastagi.

Masalah penelitian ini dilatar belakangi oleh hasil belajar Sub tema 1 Keragaman Suku Bangsa dan Agama di Negeriku, siswa yang belum maksimal secara klasikal $\geq 85\%$. Penelitian ini bertujuan untuk Untuk Mengetahui Pelaksanaan Pembelajaran dengan Menggunakan Model Pembelajaran *Talking Stick* Sub Tema 1 Keragaman Suku Bangsa dan Agama Di negeriku Kelas IV SD Swasta Masehi 4 Kabanjahe Tahun Pelajaran 2022/2023, Untuk Mengetahui Ketuntasan Belajar Siswa Menggunakan Model Pembelajaran *Talking Stick* Sub Tema 1 Keragaman Suku Bangsa dan Agama Di negeriku Kelas IV SD Swasta Masehi 4 Kabanjahe Tahun Pelajaran 2022/2023, Untuk Mengetahui Apakah Hasil Belajar Siswa Meningkatkan dengan Menggunakan Model Pembelajaran *Talking stick* Sub Tema 1 Keragaman Suku Bangsa dan Agama Di negeriku Kelas IV SD Swasta Masehi 4 Kabanjahe Tahun Pelajaran 2022/2023.

Penelitian ini dilaksanakan di SD Swasta Masehi 4 Kabanjahe, yang menjadi subjek penelitian adalah siswa kelas IV yang berjumlah 25 orang. Sedangkan objek penelitian adalah Model *Talking Stick* terhadap peningkatan hasil belajar siswa pada materi Sub tema 1 Keragaman Suku Bangsa dan Agama di Negeriku kelas IV SD Swasta Masehi 4 Kabanjahe Tahun Pelajaran 2022/2023. Alat pengumpulan data adalah lembar observasi dan tes pilihan ganda. Analisis data yang digunakan adalah rumus pelaksanaan pembelajaran guru dan siswa, hasil belajar secara individu, ketuntasan secara klasikal, dan rata-rata hasil belajar siswa.

Berdasarkan analisis data, pelaksanaan pembelajaran dengan Model *Talking Stick* pada Materi Sub tema 1 Keragaman Suku Bangsa dan Agama di Negeriku di Kelas IV berjalan dengan baik. Pada siklus I diperoleh pelaksanaan pembelajaran aktivitas guru sebesar 60,3% dan aktivitas siswa sebesar 68, tingkat penguasaan siswa secara klasikal 64% dari 25 orang siswa terdapat 16 orang yang tuntas belajar dan 9 orang siswa yang tidak tuntas belajar. Setelah perbaikan pembelajaran pada siklus II nilai rata-rata aktivitas guru meningkat menjadi 79,2 dan aktivitas siswa meningkat menjadi 88 dari 25 terdapat 22 siswa yang tuntas belajar dan 3 orang siswa yang tidak tuntas. Dari pelaksanaan pembelajaran siklus I dengan rata-rata hasil belajar 64 dan pada siklus II meningkat dengan hasil 86.

Berdasarkan temuan dan hasil penelitian dapat disimpulkan bahwa menggunakan Model *Talking Stick* dapat meningkatkan pelaksanaan pembelajaran dan hasil belajar Sub tema 1 Keragaman Suku Bangsa dan Agama di Negeriku di Kelas IV SD Swasta Masehi 4 Kabanjahe Tahun Ajaran 2022/2023.

Kata Kunci: Hasil Belajar, Model *Talking Stick* , Tema

ABSTRACT

DESRA VEVALOSA BR GINTING. 1915010136. *Improving Student Learning Using the Talking Stick Model in Sub Theme 1 Ethnic and Religious Diversity in in class IV Private Elementary School Masehi 4 Kabanjahe Academic Year 2022/2023. Thesis: Elementary School Teacher Education Study Program. Teacher Training and Education Faculty of Quality Berastagi University.*

This research problem is student learning outcomes that have not been completed in classical $\geq 85\%$. The purpose of this study was to Knowing the Implementation of Learning Using the Talking Stick Learning Model Sub-Theme 1 Ethnic and Religious Diversity in My Country Class IV SD Masehi 4 Kabanjahe Academic Year 2022/2023, To knowing student learning completeness using the Talking Stick Learning Model, Sub-Theme 1 Ethnic and Religious Diversity in My Country Class IV SD Masehi 4 Kabanjahe, Academic Year 2022/2023, To knowing Can Student Learning Outcomes Improve by Using the Talking Stick Learning Model Sub-Theme 1 Ethnic and Religious Diversity in My Country Class IV SD Masehi 4 Kabanjahe, Academic Year 2022/2023.

This research was carried out in Private Elementary School Masehi 4 Kabanjahe which was the subject of research was III th grade students, amounting to 25 people. While the object of the study is Model Talking Stick of student learning outcomes in the Sole Substance Science subject changes in living things of IV Private Elementary School Masehi 4 Kabanjahe Academic Year 2022/2023. Data collection tools are observation sheets and multiple choice tests. Analysis of the data used is the formula for implementing learning, individual learning outcomes, classical completeness, and average student learning outcomes.

Based on data analysis, the implementation of learning using the Talking Stick Model on the Sub-theme Material 1 Ethnic and Religious Diversity in My Country in Grade IV went well. In cycle I, it was obtained that the implementation of teacher learning activities was 60.3% and student activity was 68, the classical level of student mastery was 64%, out of 25 students there were 16 students who had completed their studies and 9 students who did not complete their studies. After the improvement in learning in cycle II, the average value of teacher activity increased to 79.2 and student activity increased to 88 out of 25, there were 22 students who completed their studies and 3 students who did not complete. Based on data analysis, the implementation of learning with the Model Talking Stick on Sub-theme Material 1 Ethnic and Religious Diversity in My country in Class IV is going well. In cycle I, the average value was obtained teacher activity of 60.3 and student activity of 68, the level of mastery students classically 64% of 25 students there are 16 people who complete study and 9 students who did not complete the study. After repair learning in cycle II the average value of teacher activity increased to 79.2 and student activity increased to 88 out of 25 there were 22 students who completed study and 3 students who did not complete. From the implementation of the cycle I of learning with 64 and in the cycle II it increases with a result of 86

Based on the findings and research results it can be concluded that using the Talking Stick Model can improve the implementation of learning and learning outcomes of Sub-theme 1. Diversity of Indonesian Ethnicity and Religion in My Country at Class IV SD Private Christian 4 Kabanjahe 2022/2023 Academic Year.

Keywords: *Learning Outcomes, Talking Stick Model, Theme 1*

