

ABSTRAK

SILPA LIYANTI BR SITEU,NPM. 1715010069.Kendala Guru Saat Melakukan Kegiatan Belajar Mengajar Pada Kondisi Pandemi Covid-19. Skripsi. Jurusan Pendidikan Guru Sekolah Dasar ,Fakultas Keguruan Dalam Ilmu Pendidikan,Universitas Quality Berrastagi.

Penelitian ini bertujuan untuk (1). Untuk mengetahui perbedaan kegiatan belajar mengajar sebelum dan sesudah pandemi di SD Swasta Masehi Berastagi. (2). Untuk mengetahui faktor adanya kendala kegiatan pembelajaran daring selama pandemi di SD Swasta Masehi Berastagi.

Hasil penelitian ini menunjukkan perbedaan pembelajaran sebelum dan sesudah pandemi covid-19 adalah sekolah yang selama tatap muka dilakukan sekolah yang wajib sedangkan setelah pandemi ini sekolah tidak wajib dan faktor kendala kegiatan belajar mengajar selama masa pandemi Covid-19 mencakup 4 indikator .pertama indikator faktor kendala komunikasi.kedua faktor kendala metode pembelajaran,ketiga faktor kendala materi dan keempat faktor kendala biaya dan penggunaan teknologi. Hasil penelitian menunjukan bahwa pada semua indikator mengalami kendala mengajar dengan persentase yang tinggi pada kriteria sering dan kadang-kadang.



ABSTRACT

SILPA LIYANTI BR SITEU, NPM. 1715010069. Teacher Obstacles When Conducting Teaching and Learning Activities in the Covid-19 Pandemic Condition. Thesis. Department of Elementary School Teacher Education, Faculty of Teacher Training in Education, Quality Berrastagi University.

This study aims to (1). To find out the differences in teaching and learning activities before and after the pandemic at Berastagi Private Elementary School. (2). To find out the factors that hindered online learning activities during the pandemic at Berastagi Private Elementary School.

The results of this study show that the differences in learning before and after the covid-19 pandemic are schools that are compulsory during face-to-face meetings, while after this pandemic schools are not mandatory and the obstacle factors for teaching and learning activities during the Covid-19 pandemic include 4 indicators. communication, the two factors constrain the learning method, the third the material constraint factors and the fourth the cost constraint factor and the use of technology. The results of the study show that all indicators experience teaching difficulties with a high percentage of the criteria often and sometimes.

