

CHAPTER 1

INTRODUCTION

1.1 Background of The Study

Education can be defined as a process where education is conscious effort and fall of responsibility from adults in guiding, leading and directing students in various problems and questions that may arise in its implementation. Education can also be interpreted as a result, where education is a vehicle to bring students to reach the optimal level of development in accordance with their personal potential, so that become a human being who is aware of and responsible for the duties of his life as human being. In accordance with the essence and characteristics of humanity. Education as a process and as a result in the its implementation really requires an in-depth and comprehensive study, so that the process to achieve and the results achieved can increase human dignity as a noble human being.

Along with the times, the world of education also requires various innovation. This is important to do for the advancement of the quality of education, especially in learning in schools, innovation in delivering lessons also really needs to be paid attention to so that the lessons learned are very important. Each learning material certainly has a varying level of difficulty. On the one hand there are learning materials that do not require tools such as image, videos, and others.

First, Writing is one of English skills besides listening, speaking, and reading. Blanchard, Karen and Root (1998) state that learning to write in a new language is not always easy, It is challenging but is also fun if the students are leaning to speak and read in a new language, the students will be ready to begin writing too. The students will feel that

writing in English is easy when they find comfort environment, such as a classroom. It is considered as a productive skill because its activity refers to the output of written texts. The process of scribing is recursive and the product should fulfill some criteria of a nifty inscription product and not linear. It means that the researchers not only should plan, draft, and edit, but also re-plan, re-draft, and re-edit before they produce final version of their writing product. After that, the writing product should fulfill some criteria, such as organization, content, grammar, vocabulary, and mechanics (Brown, 2004). From the ideas above, the researcher deduces that writing is a complex process for conveying or delivering ideas, thoughts, opinions and feelings using combination of letters in written language that other people can understand. Learning writing is one of the competencies that must be taught to students.

Learning materials with a level of difficulty are certainly difficult for student to process, especially for student who don't like the lessons being taught, surely student quickly feel bored and tired. They only fantasize and wish when they saw the whiteboard and the teacher just give the lecture to them. This certainly affects students' achievement. Through the *wall chart*, students are taught to be able to interact in the learning process which will have a major influence on the effectiveness and enthusiasm of students' learning. Because the function is both the left brain and right brain have functioned according to their function. Teachers should be able to foster and arouse students' confidence so as they will be capable to face the globalization era.

Even students often say they cannot though they have not started yet. Students look insecure when given writing assignments. They feel afraid they cannot accomplish the writing assignment since they do not know where to start and end it. From the fact that there are problems faced by students, teachers should look for ways so that students are not discouraged when given the task of writing. So that the researchers look

for means to utilize image media that is attractive to students so that they can motivate them become excited and able to write. In line with the claim that writing is difficult, Pertiwi (2016) states that students have some difficulties in writing. Those difficulties are poor organization, unstructured content, incorrect grammar, word choice, and mechanics, such as spelling, capitalization, and punctuation. So, teaching writing is not an easy thing, especially when the students' English competence is not well developed. This, demands the care and attention of English teachers. This research chooses one of texts called recount text. recount text is a text that retells events or events in the past. The story can be in the form of action or activity before someone writes the text.

The reason that underlies the research to choose the Letjen Junior High School Berastagi as a place for research is, among others because the results of learning English at the school are not optimal. For more details can be seen in table 1.1 below:

Table 1.1 data on the percentage of English subject in VIII grade of Letjen Junior High School Berastagi 2022/2023 academic year

Academic Year	KKM	Total Students	Complete	Uncomplete	Student's Average Score
2022/2023	72	35	15	20	70

This is due to the lack of students' interest in writing and the use of monotonous strategies so that writing learning activities become so boring. There needs to be a renewal in learning English so that writing learning becomes effective, creative, and fun. According to the English language teacher, in fact, learning to write is still not optimal so that the right media is needed in learning to write. Therefore, the Wall Chart will be tested for its effectiveness in learning to write, especially writing recount text.

Wall Chart media, serial image, poster media, advertising media, brochure media and many others. However, in this study the researchers chose to use wall chart media to improve student's writing skills. Wall Chart media is one of the non-projected viewing media. The main role of wall charts in learning is to practice vocabulary mastery and sentences structure. Through the guidance of the teacher, Wall Chart can serve as a bridge to assist student's in learning to write recount text for student's VIII Grade at Letjen Junior High School Berastagi.

Based on description above, the writer is interested in conducting a research entitled "**Improving Student's Learning Outcomes by Using Wall Chart Media in Writing Recount Text for VIII Grade at Letjen Jamin Ginting Junior High School Berastagi 2022/2023**"

1.2 Identification of Problems

Based on the background of the problems raised, several problems can be identification as follows:

1. The result of learning English have not been maximized.
2. Student's are less interested in writing recount text
3. The learning method used by the teacher doesn't vary
4. Low interest students in the implementation of learning materials, especially writing recount text.

1.3 Restricting The Problem

Seeing the breadth of the problem and the limitations of time, funds, and the ability of the author, it is necessary to limit the problem. The limitations of the problem discussed in this study is how influential the use of Wall Chart media is in improving student's learning outcomes in writing recount text in student's for VIII Grade at Letjen Jamin Ginting Junior High School Berastagi

1.4 Problem of The Study

Based on the limitation of the problem above, the formulation of the problem to be studied in this study is as follow:

1. How is the implementation of using Wall Chart media in writing recount text in VIII Grade at Letjen Jamin Ginting Junior High School Berastagi?
2. How is the improvement of student's learning outcomes in writing recount text using wall chart media in learning English in VIII Grade at Letjen Jamin Ginting Junior High School Berastagi?
3. Can the using of wall chart media to improve student's learning outcomes in writing recount text in VIII Grade at Letjen Jamin Ginting Junior High School Berastagi ?

1.5 Purpose of The Study

The purpose of this research are:

1. To find out the implementation wall chart media in wirting recount text in VIII Grade at Letjen Jamin Ginting Junior High School Berastagi 2022/2023.

2. To find out the improvement of student's leaning outcomes in writing recount text by using wall chart media in learning English in VIII Grade at Letjen Jamin Ginting Junior High School Berastagi 2022/2023.

3. To find out whether wall chart media can improve students learning outcomes in VIII Grade at Letjen Jamin Ginting Junior High School Berastagi 2022/2023.

1.6 Benefits of Research

The benefits of research are:

1. As input for students in improving student's abilities and hobbies in writing recount text.
2. As input for teachers to be able apply wall chart media in improving student learning outcomes.
3. As in insight for researchers and other readers about the wall chart media.

