

## ABSTRAK

**DINDA SEROJA FAHIRA , NPM. 1915010016, “ Meningkatkan Hasil Belajar Siswa Menggunakan Model *Course Review Horay* pada Mata Pelajaran IPA Kelas IV SD Swasta Al-Washliyah Berastagi Tahun Pelajaran 2022/2023.**

Permasalahan dalam penelitian ini adalah rendahnya hasil belajar siswa pada mata pelajaran IPA kelas IV SD Swasta Al-Washliyah Berastagi Tahun Pelajaran 2022/2023. Tujuan dari penelitian ini adalah untuk mengetahui pelaksanaan pembelajaran, ketuntasan belajar, serta peningkatan hasil belajar siswa melalui model pembelajaran *Course Review Horay* di kelas IV pada mata pelajaran IPA materi Benda dan Sifatnya di SD Swasta Al-Washliyah Berastagi. Penelitian ini menggunakan Penelitian Tindakan Kelas dengan dua siklus, yang terdiri atas 4 tahap yaitu : perencanaan, pelaksanaan, pengamatan dan refleksi. Penelitian ini dilaksanakan di SD Swasta Al-Washliyah Berastagi. Subjek penelitian ini adalah siswa kelas IV yang berjumlah 21 orang dan objek penelitian ini adalah penggunaan model *Course Review Horay* di Kelas IV SD Swasta Al-Washliyah Berastagi. Pengumpulan data yang digunakan adalah lembar observasi guru dan siswa, tes dan dokumentasi. Teknik analisis data yang digunakan adalah rumus pelaksanaan pembelajaran aktivitas guru dan siswa, dan hasil belajar yang terdiri dari ketuntasan belajar individu, ketuntasan klasikal, dan rata-rata hasil belajar siswa.

Hasil penelitian diperoleh data siklus I, observasi aktivitas guru memperoleh nilai 60,8% (cukup) dan observasi aktivitas siswa memperoleh nilai 68 (cukup). Siswa yang tuntas individu sebanyak 10 siswa dan siswa yang belum tuntas sebanyak 11 siswa dari 21 siswa, ketuntasan hasil belajar siswa secara klasikal adalah 48% dan nilai rata-rata siklus I yaitu 71. Sedangkan pada siklus II, observasi aktivitas guru memperoleh nilai 87,3% (baik sekali) sedangkan observasi aktivitas siswa memperoleh nilai 92 (baik sekali). Siswa yang tuntas individu sebanyak 18 orang dan siswa yang belum tuntas sebanyak 3 orang dari 21 siswa, ketuntasan hasil belajar siswa secara klasikal adalah 85% dan nilai rata-rata siklus II yaitu 89. Sehingga siklus II dinyatakan tuntas secara individu dan klasikal.

Berdasarkan hasil penelitian, dapat disimpulkan bahwa hasil belajar siswa dalam penggunaan model pembelajaran *Course Review Horay* pada mata pelajaran IPA materi Benda dan Sifatnya di kelas IV SD Swasta Al-Washliyah Berastagi Tahun Pelajaran 2022/2023 meningkat.

**Kata Kunci : Pembelajaran, Hasil Belajar, Model *Course Review Horay***

## **ABSTRACT**

***DINDA SEROJA FAHIRA , NPM. 1915010016, “Improving Student Learning Outcomes Using the Course Review Horay Model in Class IV Science Subject at Swasta Al-Washliyah Berastagi for the 2022/2023 Academic Year”.***

*The problem in this study is the low learning outcomes of students in the science subject for class IV of Swasta Al-Washliyah Berastagi in the 2022/2023 academic year. The purpose of this study was to find out the implementation of learning, learning completeness, and improving student learning outcomes through the Course Review Horay learning model in class IV in the Natural Sciences subject matter of Objects and Their Properties at Swasta Al-Washliyah Berastagi. This study used Classroom Action Research with two cycles, which consisted of 4 stages: planning, implementing, observing and reflecting. This research was conducted at Swasta Al-Washliyah Berastagi. The subjects of this study were 21 grade IV students and the object of this research was the use of the Course Review Horay model in Class IV of Swasta Al-Washliyah Berastagi. The data collection used is teacher and student observation sheets, tests and documentation. The data analysis technique used is the formula for implementing teacher and student learning activities, and learning outcomes consisting of individual learning completeness, classical completeness, and average student learning outcomes.*

*The results obtained from the first cycle of data, observations of teacher activity obtained a value of 60.8% (enough) and observations of student activities obtained a value of 68 (enough). Students who complete individual as many as 10 students and students who have not completed as many as 11 students out of 21 students, classical student learning outcomes are 48% completeness and the average value of cycle I is 71. While in cycle II, observations of teacher activities obtain a value of 87, 3% (very good) while observing student activities scored 92 (very good). There were 18 individual complete students and 3 out of 21 students who had not completed, the classical student learning outcomes were 85% and the average value of cycle II was 89. So that cycle II was declared completed individually and classically.*

*Based on the results of the research, it can be concluded that student learning outcomes in using the Course Review Horay learning model in the Natural Sciences subject matter of Objects and Their Properties in class IV of Swasta Al-Washliyah Berastagi in the 2022/2023 Academic Year have increased.*

***Keywords : Learning, Learning Outcomes, Course Review Horay Models***