

ABSTRAK

**EGIDIA PUTRI BULUH DURI BR SEMBIRING, NPM: 1915010051:
“Meningkatkan Hasil Belajar Siswa Menggunakan Model Pembelajaran
Contextual Teaching And Learning Pada Mata Pelajaran Bahasa Indonesia
Kelas IV SD Swasta Al-Washliyah Berastagi Tahun Pelajaran 2022/2023”.**

Latar belakang dilakukan penelitian ini karena adanya kesulitan yang dialami siswa kelas IV SD Swasta Al-Washliyah Berastagi dalam mata pelajaran Bahasa Indonesia. Dibuktikan dengan presentase belajar siswa dikelas sebesar 43% siswa yang tuntas. Penyebabnya adalah penggunaan model pembelajaran yang jarang digunakan sehingga rendahnya hasil belajar siswa, siswa kurang aktif dalam proses pembelajaran dikarenakan proses belajar masih berpusat pada guru, sikap belajar siswa membosankan, dan guru jarang menggunakan media saat pembelajaran.

Jenis penelitian yaitu penelitian tindakan kelas (PTK) yang bertujuan untuk mengetahui bagaimana pelaksanaan pembelajaran, bagaimana ketuntasan hasil belajar siswa dan apakah hasil belajar siswa meningkat.

Model dalam penelitian ini menggunakan model penelitian suharsimi arikunto yang terdiri dari 4 tahap yaitu: perencanaan, pelaksanaan, pengamatan, refleksi. Subjek penelitian ini adalah siswa kelas IV SD Swasta Al-Washliyah Berastagi dengan jumlah 21 siswa, terdiri dari 7 siswa laki-laki dan 14 siswa perempuan. Teknik pengumpulan data menggunakan, lembar observasi guru dan siswa, tes pilihan berganda sebanyak 5 soal dan dokumentasi.

Hasil penelitian adalah sebagai berikut: Hasil kegiatan aktivitas guru mencapai presentase 87,3% (baik sekali). Hasil kegiatan aktifitas siswa mencapai 92 (sangat baik). Hasil ketuntasan individu dan klasikal sebanyak 19 siswa dengan presentase 90,4% yang tuntas belajarnya. Hasil rata-rata belajar siswa mencapai nilai 90. Presentase peningkatan hasil belajar siswa siklus I dan siklus II mencapai presentase 16,8%.

Berdasarkan hasil penelitian di atas, dapat disimpulkan bahwa dengan penggunaan model pembelajaran *Contextual Teaching And Learning* bahwa pelaksanaan pembelajaran berkreteria baik sekali, hasil belajar tuntas secara klasikal dan meningkat pada Mata Pelajaran Bahasa Indonesia Kelas IV SD Swasta Al-Washliyah Berastagi Tahun Pelajaran 2022/2023”.

Kata Kunci : Hasil Belajar, Pembelajaran, Model *Contextual Teaching And Learning*

ABSTRACT

EGIDIA PUTRI BULUH DURI BR SEMBIRING, NPM: 1915010051:
“Improving Student Learning Outcomes Using Contextual Teaching and Learning Models in Indonesian Language Subjects for Grade IV At SD Al-Washliyah Berastagi for the Academic Year 2022/2023”.

The background of this research was due to the difficulties experienced by fourth grade students at Al-Washliyah Berastagi Private Elementary School in Indonesian. Evidenced by the percentage of student learning in class by 43% of students who complete. The reason is the use of learning models that are rarely used so that student learning outcomes are low, students are less active in the learning process because the learning process is still teacher-centered, student learning attitudes are boring, and teachers rarely use media when learning.

This type of research is classroom action research (PTK) which aims to find out how the implementation of learning, how complete student learning outcomes are and whether student learning outcomes are increasing.

The model in this study uses the Suharsimi Arikunto research model which consists of 4 stages namely; planning, implementing, observing, reflecting. The subjects of this study were fourth grade students at Al-Washliyah Berastagi Private Elementary School with a total of 21 students, consisting of 7 male students and 14 female students. Data collection techniques used teacher and student observation sheets, multiple choice tests of 5 questions and documentation.

The results of the study are as follows: The results of teacher activities reach a percentage of 87.3% (very good). The results of student activities reached 92 (very good). The results of individual and classical completeness were 19 students with a percentage of 90.4% who completed their studies. The average student learning outcomes reached a score of 90. The percentage of increased student learning outcomes in cycle I and cycle II reached a percentage of 16.8%.

Based on the results of the research above, it can be interpreted that by using the Contextual Teaching And Learning learning model that the implementation of learning has very good criteria, learning outcomes are completed in a classical manner and increase in Indonesian Language Subject Class IV SD Al-Washliyah Berastagi Private School Year 2022/2023” .

Keywords: Learning Outcomes, Contextual Teaching and Learning Models