

## ABSTRAK

**NATALIA WIDAYANTI ,NPM: 1915010145 “ Upaya Meningkatkan Hasil Belajar Siswa Melalui Model Pembelajaran *Cooperative Tipe Student Active Learning* Pada Pembelajaran IPA Materi Perubahan Makhluk Hidup Di Kelas III SD Negeri 046574 Sadaperarih Tahun Pelajaran 2022/2023”.**

Penelitian ini merupakan penelitian tindakan kelas (PTK). Masalah dalam penelitian ini adalah rendahnya hasil belajar siswa pada mata pelajaran IPA di kelas III hal ini disebabkan pelaksanaan pembelajaran masih berpusat pada guru. Tujuan penelitian ini adalah untuk meningkatkan pelaksanaan pembelajaran dengan menggunakan model pembelajaran *student active learning* dan peningkatan hasil belajar siswa setelah menggunakan model pembelajaran *student active learning*. Penelitian ini dilaksanakan di SD Negeri 046574 SadaPerarih. Subjek dalam penelitian ini adalah siswa kelas III yang berjumlah 30 orang. Objek dalam penelitian ini adalah peningkatan hasil belajar siswa menggunakan model pembelajaran *student active learning* pada mata pelajaran IPA materi perubahan makhluk hidup. Tes yang digunakan adalah pilihan berganda yang berjumlah 10 soal dan lembar observasi aktivitas guru dan siswa.

Berdasarkan analisis hasil penelitian pelaksanaan pembelajaran diperoleh hasil observasi aktivitas guru dan siswa sudah berkategori baik, dimana nilai pelaksanaan pembelajaran aktivitas guru 81% dan nilai pelaksanaan pembelajaran aktivitas siswa 84. Hasil belajar siswa sudah tuntas baik secara individual maupun secara klasikal sebesar 87% dan adanya peningkatan nilai rata-rata hasil belajar siswa pada siklus I sebesar 66 dan pada siklus II sebesar 85 dengan peningkatan sebesar 29%. Dengan demikian pelaksanaan menggunakan model pembelajaran *student active learning* pada materi perubahan makhluk hidup di kelas III dapat meningkatkan hasil belajar siswa.

**Kata Kunci:** Hasil Belajar, Model Pembelajaran *Student Active Learning*.

## ABSTRACT

**NATALIA WIDAYANTI ,NPM: 1915010145 "Efforts to Improve Student Learning Outcomes Through the Cooperative Learning Model Student Active Learning Type in Natural Sciences Learning Matter on the Change of Living Things in Grade III SD Negeri 046574 Sadaperarih Academic Year 2022/2023".**

This research is a classroom action research (CAR). The problem in this study is the low student learning outcomes in science subjects in class III. This is due to the implementation of learning still centered on the teacher. The purpose of this research is to improve the implementation of learning using the student active learning learning model and increase student learning outcomes after using the learning model. student active learning. This research was conducted at SD Negeri 046574 SadaPerarih. The subjects in this study were 30 class III students. The object of this research is to increase student learning outcomes using the student active learning model in natural sciences subject matter of changes in living things. The test used was multiple choice which totaled 10 questions and observation sheets of teacher and student activities.

Based on the analysis of the results of research on the implementation of learning, it was found that the results of observations of teacher and student activities were in the good category, where the value of the implementation of teacher learning activities was 81% and the value of the implementation of student learning activities was 84. Student learning outcomes were completed both individually and classically by 87% and there was an increase the average value of student learning outcomes in cycle I was 66 and in cycle II was 85 with an increase of 29%. Thus the implementation of using the student active learning learning model on material changes in living things in class III can improve student learning outcomes.

Keywords: Learning Outcomes, Student Active Learning Learning Model.