

CHAPTER I

INTRODUCTION

A. The Background of the Study

Education is very important for human life. The aim of qualifying the human resources is the goal of education itself. The way of qualifying the human resource by having a religious spiritual strength, self-control, personality, intelligence, noble character, and the skills needed by him, society, the nation and the state. It is well known that education in Indonesia is getting more attention by the government.

Education has an important mission in developing quality human resources as described in Law No.20 of 2003 article 3 concerning the National Education System that: "Education is a conscious and planned effort to create an atmosphere of teaching and learning process so that students actively develop their potential by having a religious spiritual strength, self-control, personality, intelligence, noble character, and skills needed by him, society, nation and state". One of the components is the teacher who has a core role in teaching and learning process. Based on the Law on Teachers and Lecturers Chapter I Article I paragraph (1) as follows: "Teachers are professional educators with the main task of educating, teaching, guiding, directing, training, assessing and evaluating students in early childhood education, formal education, primary education, and secondary education ”.

Education is also a foundation in life that must be built as well as possible. In general, education can be interpreted as a process of learning knowledge, skills and habits carried out by an individual from one generation to the next generation. This learning process is through teaching, training and research.

Besides that, parents have an important role in children's education before entering Basic Education, Secondary Education, and Higher Education. In Indonesia itself there are several levels of education, namely: Basic Education includes Elementary School and Junior High School. Secondary Education includes Senior High School and Vocational High School. And Higher Education includes Universities, Institutes, Colleges, Polytechnics and Academies.

The parental education level can affect children's learning achievement as already stated that parents have a very important role in children's learning activities starting before and after the start of basic education, secondary education, and higher education.

Therefore, the educational background of parents is closely related to student achievement, because in general, the higher education of parents will certainly affect the knowledge of the parents themselves so that they will better understand how to guide children's learning.

Based on data from teacher of SMA Methodist Berastagi, Berastagi District, Academic Year 2020/2021 the number of students to be studied was 152 students consisting of:

No.	Students	Amount
1	Male Student	79people
2	Female Student	73 people
Total Amount		152people

When the writer did teaching practice in SMA Methodist Berastagi, the writer found there were differences in the level of learning achievement of the children, one of the factors was the parental education level. Most of the student who has the last parental educational levels is Senior high school always got the value 73-80 and another student who has the last parental educational level is Junior high school got the value 62-72. They have a difference score or value in the school especially in English subject.

Based on the description above, the researcher was interested in conducting a study entitled "The Influence of Parental Education Level on Learning Achievement of the Eleventh Grade Students of SMA Methodist Berastagi, Berastagi District, Academic Year 2020/2021.

B. The Identification of Problem

Based on the background of the problem above, problems can be identified in the research as follows:

1. The condition of the educational background of the students' parents.
2. Parenting style in educating children.

C. The Scope of Problem

Based on the identification of the problem above, the researcher limits the problem in terms of the influence of the level of formal education of parents on student achievement of Eleventh Grade Students of SMA Methodist Berastagi, Berastagi District, Academic Year 2020/2021.

D. The Problem of the Study

Based on the background and problem identification, as well as problem boundaries, the researcher formulates the following problems:

1. What is the parental education level of Eleventh Grade Students of SMA Methodist Berastagi?
2. What is the description of the learning achievement of the Eleventh Grade Students of SMA Methodist Berastagi, Berastagi District, Academic Year 2020/2021?
3. Is there any significant influence between parental education on the learning achievement of Eleventh Grade Students of SMA Methodist Berastagi, Berastagi District, Academic Year 2020/2021?

E. The Research Purposes

1. To find out an overview of the parental education level of students in Eleventh Grade of SMA Methodist Berastagi, Berastagi District, Academic Year 2020/2021.
2. To find an overview of the learning achievement of students in Eleventh Grade Students of SMA Methodist Berastagi, Berastagi District, Academic Year 2020/2021.
3. To find out the influence of the parental education level on the learning achievement of Eleventh Grade of SMA Methodist Berastagi, Berastagi District, Academic Year 2020/2021.

F. Benefits of Research

The results of this study are expected to provide benefits:

1. For teachers, this will add the knowledge of existence or the influence of parental education to student achievement in schools and can become a technology alternative in solving problems both theory and practice in improving student learning achievement.
2. For the library of the University Quality Berastagi, as the next research references.
3. For researchers, as a final project to get a Bachelor's Degree in English Teacher Educational the University of Quality Berastagi and as a provision for researchers if they become teachers later.

