

# CHAPTER 1

## INTRODUCTION

### A. Background of The Study

Education can be defined as a process where education is conscious effort and full of responsibility from adults in guiding, leading and directing students in various problems and questions that may arise in its implementation. Education can also be interpreted as a result, where education is a vehicle to bring students to reach the optimal level of development in accordance with their personal potential, so that become a human being who is aware of and responsible for the duties of his life as human being. In accordance with the essence and characteristics of humanity. Education as a process and as a result in the its implementation really requires an in-depth and comprehensive study, so that the process to achieve and the results achieved can increase human dignity as a noble human being.

Along with the times, the world of education also requires various innovations. This is important to do for the advancement of the quality of education, especially in learning in schools, innovation in delivering lessons also really needs to be paid attention to so that the lessons learned are very important. Each learning material certainly has a varying level of difficulty. On the one hand there are learning materials that do not require tools but on the other hand there are lessons materials that are very requires media tools such as image, videos, and others.

Learning materials with a level of difficulty are certainly difficult for students to process, especially for students who don't like the lessons being taught, surely students quickly feel bored and tired. They only fantasize and wish when they saw the blackboard and the teacher just gave a lecture to them. This certainly affects students achievement. Through the *Role playing* model, students are taught to be able to interact in the learning process which will have a major

influence on the effectiveness and enthusiasm of students learning. Because, the function is both the left brain and right brain have functioned according to their function. Teachers should be able to foster and arouse students' confidence so as they will be capable to face the globalization era.

First, Writing is one of English skills besides listening, speaking, and reading. Blanchard, Kareen and Root (1998) state that learning to write in a new language is not always easy. It is challenging but is also fun. If the students are learning to speak and read in a new language, the students will be ready to begin writing too. The students will feel that writing in English is easy when they find comfort environment, such as a classroom. It is considered as a productive skill because its activity refers to the output of written texts. The process of scribing is recursive and the product should fulfill some criteria of a nifty inscription product and not linear. It means that the researchers not only should plan, draft, and edit, but also re-plan, re-draft, and re-edit before they produce final version of their writing product. After that, the writing product should fulfill some criteria, such as organization, content, grammar, vocabulary, and mechanics (Brown, 2004) . From the ideas above, the researcher deduces that writing is a complex process for conveying or delivering ideas, thoughts, opinions and feelings using combination of letters in written language that other people can understand. Learning writing is one of the competencies that must be taught to students.

Even students often say they cannot though they have not started yet. Students look insecure when given writing assignments. They feel afraid they cannot accomplish the writing assignment since they do not know where to start and end it. From the fact that there are problems faced by students, teachers should look for ways so that students are not discouraged when given the task of writing. So that the researchers look for means to utilize image media that is attractive to students so that they can motivate them become excited and able to write. In line with the claim that writing is difficult, Pertiwi (2016) states that students have some difficulties in writing. Those difficulties are poor organization, unstructured content, incorrect grammar, word choice, and

mechanics, such as spelling, capitalization, and punctuation. So, teaching writing is not an easy thing, especially when the students' English competence is not well developed. Thus, it demands the care and attention of English teachers. This research chooses one of texts called narrative text. Narrative text is an imaginative story to entertain people. In the narrative text, there is a generic structure (orientation, complication, resolution, and re-orientation).

Instructional media are components of teaching which have great influence in improving students' writing ability. Due to media, the writing teaching-learning process will possess more variation and will be exciting. In the process of learning English, the students must learn four skills, i.e. listening, speaking, reading and writing. In the new modern world, Morse (2016) proposed idea to have additional skills. He stated that people would be required to have six skills to live in a time when the technology is rapidly changing and shape how they communicate and interact each other. The six new skills are listening, speaking, reading, writing, viewing and representing. Viewing and representing are the newest skills that are needed in this era. Many of the comprehension processes involved in reading, such as previewing, predicting, and making inferences, may also be used in viewing. Representing enables students to communicate information and ideas through a variety of media, such as video presentations, posters, diagrams, charts, symbols, visual art, drama, mime, and models. Among all of the language skills, writing is the one skill that realized in written form which is necessary for the academic field (Morse, 2016).

Writing is a highly complex process that requires the ability to create ideas and to display the ideas in a well-structured piece of writing. Before a writer writes something, he or she should check out some aspects. The writer should formulate ideas, organize, and sequence points in logical order, select vocabulary, check for grammatical correctness, spell words correctly, punctuate, and write clearly. As being stated by Fry (2012), before and after writing process, a writer should check their paper. The purpose of checking is to ensure that the writing has good structures to be read and comprehended by the readers. According to

Oshima and Hogue (1998), writing is not easy, it takes to study and practice to develop this skill for both native speakers and new learners.

To reason that underlies the research to choose the catholic Senior High School 2 Kabanjahe as a place for research is,among others because the results of learning English at the school are not optimal. For more details can be seen in table 1.1 below:

Table 1.1 Data on the Percentage of English subject in Grade 10 of Catholic High School 2 Kabanjahe 2021/2022 Academic Year

Academic Year	KKM	Total Students	Complete	Uncomplete	Students Average Score
2021/2022	70	24	10 (42%)	14 (58%)	60

This is due to the lack of students interest in writing and the use of monotouns strategies so that writing learning activities become so boring. There needs to be a renewal in learning English so that writing learning becomes effective creative and fun. According to the English language teacher in fact learning to write is still not optimal so that the right media is needed in learning to write. Therefore, the Wall Chart will be tested for its effectiveness in learning to write, especially writing narrative text learning.

Wall Chart media,serial image,poster media,advertising media brochure media and many others. However,in this study the researchers chose to use waal chart media to improve students'writing skills. Wall Chart media is one of the non-projected viewing media. The main role of wall charts in learning is to practice vocabulary mastery and sentences structure. Through the guidance of the teacher, *Wall Chart* can serve as a bridgeto assist students in learning to write narrative text foe student X Grade at Catholic 2 Senior High School Kabanjahe.

Based on description above, the writer is interested in conducting a research entitled **“Improving Student Learning Outcomes Using Wall Chart Media in Writing Narrative Text in X Grade Senior High School Catholic 2 Kabanjahe 2021/2022 Academic Year”**

## **B. Identification of Problems**

Based on the background of the problems raised, several problems can be identified as follows:

1. The result of learning English have not been maximized.
2. Students are lesss interested in writting narrative text.
3. The learning method used by the teacher does not vary.
4. Low interest please students in the implementation of learning materials, especially writting narrative text.

## **C. Restricting The Problem**

Seeing the breadth of the problem and the limitations of time, funds, and the ability of the author, it us necessary to limit the problem. The limitations of the problem discussed in this study is how influential the use of Wall Chart media is in improving student learning outcomes in writing narrative text instudents X Grade Chatolic 2 Senior High School Kabanjahe 2021/2022 Academic year.

## **D. Problem of The Study**

Based on the limitation of the problem above, the formulation of the problem to be studied in this study is as follow:

1. How is the implementation of learning to write narrative text using Wall Chart media in learning English in X Grade of Catholic 2 Senior High School Kabanjahe for the 2021/2022 Academic Year?
2. How is the completeness of student learning outcomes in writing narrative text using world chart media in learning English in X Grade of Catholic 2 Senior High School Kabanjahe for the 2021/2022 Academic Year?

3. Can the use of Wall Chart media improve student learning outcomes in writing narrative text in X Grade of Catholic 2 Senior High School Kabanjahe for the 2021/2022 Academic Year?

#### **E. Purpose of The Study**

The purpose of this research are:

1. To find out the implementation of learning materials for writing narrative text by using *wall chart* media in English learning in X Grade of Catholic 2 Senior High School Kabanjahe for the 2021/2022 Academic Year.
2. To find out the completeness of student learning outcomes in writing narrative text by using wall chart media in learning English in X Grade of Catholic 2 Senior High School Kabanjahe for the 2021/2022 Academic Year.
3. To find out the improvement of student learning outcomes in writing narrative text after using wall chart media in X Grade of Catholic 2 Senior High School Kabanjahe for the 2021/2022 Academic Year.

#### **F. Benefits of Research**

The benefits of research are:

1. As input for students in improving students' abilities and hobbies in writing narrative text.
2. As input for teachers to be able apply wall chart media in improving student learning outcomes.
3. As in insight for researchers and other readers about the wall chart media.

