

CHAPTER I INTRODUCTION

A. Background of The Study

In this era revolution 4.0, foreign cultures have easily entered our environment. Even, every day, we also receive information from several sources such as newspapers, magazines, social media, internet, and others. Furthermore, there are lots of reasons why we should learn English.

Here they are:

The first, most used language in the world

Maybe the researcher think that every time you buy a new phone, new laptop or just open a certain application or website on the internet, almost all of them use English as the language of instruction. English has become the 'default' language in many aspects of our lives. Even now, in terms of education, there are many classes or schools that use English as the language of instruction and the everyday language at school. That is why English is called the most spoken language in the world. Wherever you are, there must be people or other things whose use English as the language used to communicate.

The second, increase your value

Globalization brought the big effect to all level in society and we as society must be prepared to encounter all of changes in all sector. The sector such as economy, education, technology, and others. On the other hand, the effect of the changes of globalization is a system that organized society's life. There are a lot of institutions and companies use English as their language because English in one of the international language that being standard to create communication in the world.

The third, could keep up with the time

Now, times are advancing. Therefore, this reality seems to force us to jointly follow the flow of progress as best we can so that we are not considered old-fashioned by others. So, this is one of the reasons it is important to learn English from an early age. By learning English, of course we will be more observant in seeing the development of the times because indirectly the progress of that era is in western countries which incidentally use English as the standard language.

The forth, continuing higher education level

Everyone wants to be able to continue their education at a higher level. So, this can be one of the important reasons why we should learn English. That's right, let's see that every time there is a university entrance test from various levels, the English test is definitely one of the tests that are subscribed to be tested. By mastering English, of course we will not be overwhelmed in taking English tests which some people may find very burdensome. In another sense, learning English means that it has really helped us in setting one foot towards a higher level of education.

If the reader wants to understand about English, the reader should master at 4 skills. They are listening, speaking, writing, and reading. Moreover, there are many schools in Indonesia applied new system in their school for encounter the global changes. One of system in their school is how to master English well with create English day program or anything method. Not only system that changed by government, but curriculum of education in Indonesia also suitable with student's necessary and now almost schools in Indonesia use 2013 curriculum. Then, the new curriculum in Indonesia can answer global challenges faced by all of levels society. Therefore, school in Indonesia can create the graduation who reliable and students have a high competitive to build their country. In this study, the researcher focuses to research an error analysis on the use of simple past in recount text and this study is related with writing skill of students because writing skill is different from other skill in English learning process. Writing is one of four skills in English and important since writing can make us to express anything in a paper, writing can help us to remain our idea after we read information. The most important, we can share the information to other people. Writing requires thinking, and thinking is always complicated and hard. Writing is complicated also because the writer needs to do everything at once. Not only express idea on the paper but also writing needs well knowledge and hard thinking when students produce words, sentences, paragraph at the same time with good English grammar. For some Indonesian students it is not easy to change the form and the combine the words into sentences. They seem to have a problem in mastering English grammar especially about tenses (Syarif:2014). However, when students write something, they found many difficulties. Then, students the other hand, students didn't know the meaning of words and the function of word. Besides that, they didn't know what the tenses that they want used to make paragraph. Moreover, tenses are a part of grammar and the function of the tenses is to explain the

accident in the story happened. According to Grain (2006), tense is a tool that English speaker used to express time in their language so you learn to think like a native speaker. Thus, students have to understand the part of tenses in writing paragraph or essay. One of tenses is Simple past, this tenses explain the accident that happened in the past time. Furthermore, simple past used regular and irregular verb or they can using verb be (was, were).

Example:

We spent time together, talking about our memories when we were in school. We were laughing at our past time until midnight. Next day, I and my friend have planned visited our school. It has been long time since the day we graduated, there is nothing much has changed but the park where we used to sit was gone. The park area has changed to be canteen.

Based on the observation. The researcher was found that the students felt confused to understand the past tense. It caused the students don't understand the meaning of the words. Although the teacher has explained it as clear as she can. The students still could not understand to make the difference among verb, adverb, noun, and adjective. Even regular and irregular verb too.

Thus, the effect of using tense is very important because the researcher would to the types of errors done by students of using past tense in writing recount text and the factors that influence their errors. Error is very usual in writing paragraph or essay, so error analysis is needed by teacher to correct the student's essay. Therefore, researcher is interested to analyze the effect of using Past Tense done by students of writing in Recount Text.

B. The Statement of the Research Problem

Based on the background above we could make a list of question for this study. The question is:

What types of Past Tense errors made by students in writing Recount Text?

C. The Objective of the Study

The objective of the study is that the researcher wants to analyze errors of Past Tense that made by students of writing in Recount Text.

D. The Significance of the Study

After the researcher finished this study, the researcher hopes that the result can be useful to the teaching and learning process especially in writing.

E. Scope and Limitation of the Study

Based on the study, researcher limits to analyze the effect of using Past Tense by student in writing Recount Text and the researcher focuses on the Simple Past.

F. Definition of Key Terms

Definition of key terms was made to clarify the difficult meaning and to avoid misunderstanding to the reader.

- **Writing**

Writing is a language skill which is a person's ability to express ideas, feeling, and thoughts to other people or parties using a written medium (Nurjamal in Sumirat, Darwis(2011:69)

- **Simple Past**

Simple Past is used to talk about an activity or situation that began and ended at a particular time in the past. (e.g., yesterday, last night, days ago, in 1999) – Azar, 2003

- **Error Analysis**

Error analysis is a method to analyze the errors mistake that made students in writing paragraph or essay. According to Hourani" Error analysis is an essential source of information to teachers. It provides information on students' errors which in turn helps teachers to correct students' errors and also improves the effectiveness of their teaching" (2008: 16). It means that, error analysis is very important because the researcher would to the types of errors done by students of using past tense in writing narrative text and the factors that influence their errors.