

ABSTRAK

WINDAMEATI. NPM: 1715010078. “Pengaruh Kemampuan Mengajar Guru Terhadap Hasil Belajar Siswa Kelas IV SDN 044826 Samura T.P 2020/2021”. Sarjana Pendidikan Guru Sekolah Dasar, Fakultas Keguruan dan Ilmu Pendidikan. Universitas Quality Berastagi.

Penelitian ini bertujuan untuk mengetahui gambaran kemampuan mengajar guru kelas IV SDN 044826 Samura, gambaran hasil belajar siswa kelas IV SDN 044826 Samura, dan pengaruh signifikan kemampuan mengajar guru terhadap hasil belajar siswa kelas IV SDN 044826 Samura T.P 2020/2021. Jenis penelitian ini adalah penelitian korelasional dengan menggunakan pendekatan deskriptif kuantitatif. Populasi dalam penelitian ini adalah seluruh siswa kelas IV SDN 044826 Samura sebanyak 29 orang dan teknik pengambilan sampel menggunakan sampel total sehingga sampel pada penelitian berjumlah 29 orang. Teknik pengumpulan data yang digunakan untuk mengetahui gambaran kemampuan mengajar guru menggunakan angket atau kuesioner. Sedangkan untuk data hasil belajar diambil dari rata-rata daftar kumpulan nilai (DKN) semester ganjil. Teknik pengolahan data yang digunakan adalah uji validitas, uji reliabilitas dan uji hipotesis uji t. Hasil penelitian ini menunjukkan bahwa gambaran kemampuan mengajar guru kelas IV SDN 044826 Samura dalam kategori sangat baik dengan total nilai angket 1.315 dengan rata-rata 87,66. Gambaran hasil belajar siswa kelas IV SDN 044826 Samura dalam kategori baik dengan total nilai keseluruhan 2.455 dan rata-rata akhirnya 84,65. Ada pengaruh yang signifikan antara kemampuan mengajar guru terhadap hasil belajar siswa kelas IV SDN 044826 Samura tahun pelajaran 2020/2021 dengan nilai t hitung 3,140 lebih besar dari nilai t tabel 2,056 dan nilai signifikansinya sebesar 0,615.

Kata Kunci: *Kemampuan mengajar guru, hasil belajar siswa.*

ABSTRACT

WINDAMEATI. NPM: 1715010078. "The Effect of Teacher Teaching Ability on Class IV Student Learning Outcomes of SDN 044826 Samura T.P 2020/2021". Bachelor of Elementary School Teacher Education, Faculty of Teacher Training and Education. Quality Berastagi University.

This study aims to determine the description of the teaching ability of fourth grade teachers of SDN 044826 Samura, an overview of the learning outcomes of fourth grade students of SDN 044826 Samura, and the significant influence of teacher teaching abilities on learning outcomes of fourth grade students of SDN 044826 Samura TP 2020/2021. This type of research is a correlational study using a quantitative descriptive approach. The population in this study were all students of class IV SDN 044826 Samura as many as 29 people and the sampling technique used a total sample so that the sample in the study amounted to 29 people. Data collection techniques used to determine the description of the teacher's teaching ability using a questionnaire or questionnaire. Meanwhile, the learning outcome data is taken from the average odd semester list of scores (DKN). The data processing technique used is validity test, reliability test and hypothesis test t test. The results of this study indicate that the description of the teaching ability of grade IV teachers at SDN 044826 Samura is in the very good category with a total questionnaire value of 1,315 with an average of 87.66. The description of the learning outcomes of the fourth grade students of SDN 044826 Samura is in the good category with an overall score of 2,455 and a final average of 84.65. There is a significant influence between the teaching ability of teachers to the learning outcomes of fourth grade students of SDN 044826 Samura in the 2020/2021 academic year with a t -count value of 3.140 greater than the t -table value of 2.056 and a significance value of 0.615.

Keywords: *The ability to teach teachers, student learning outcomes.*