

## ABSTRAK

**Shinta Eriska Br Tarigan : 1815010014 Fakultas Keguruan dan Ilmu Pendidikan Universitas Quality Berastagi: “Hubungan Kemandirian Belajar Dengan Hasil Belajar IPA Kelas IV SD Josua Kabanjahe Tahun Pelajaran 2021/2022”.**

Permasalahan dalam penelitian ini adalah Kemandirian belajar siswa yang masih kurang sehingga hasil belajar rendah. Tujuan dari penelitian ini adalah untuk mengetahui gambaran kemandirian belajar siswa, gambaran hasil belajar IPA dan ada hubungan yang signifikan antara kemandirian belajar siswa terhadap hasil belajar siswa IPA kelas IV SD Josua Kabanjahe Tahun Pelajaran 2021/2022.

Penelitian ini dilaksanakan di SD Josua Kabanjahe. Subjek penelitian adalah siswa kelas IV yang berjumlah 29 orang. Objek penelitian adalah kemandirian belajar siswa dan hasil belajar IPA. Teknik pengumpulan data dalam penelitian ini menggunakan angket dan dokumentasi sebagai data pendukung. Instrument penelitian terdiri dari uji validitas dan uji reliabilitas, dan teknik analisis data terdiri dari uji hipotesis dan uji T.

Hasil penelitian menunjukkan bahwa kemandirian belajar siswa termasuk dalam katagori sangat baik dengan perolehan 86,5. Hasil belajar IPA termasuk dalam katagori baik dengan perolehan 79,1. Hasil uji hipotesis diperoleh dan nilai t hitung 3,548 lebih besar t tabel dari 2,056. Maka  $H_a$  diterima dan  $H_0$  ditolak. Artinya terdapat Hubungan Kemandirian Belajar Siswa Terhadap Hasil Belajar IPA Kelas IV SD Josua Kabanjahe secara secara signifikan.

**Kata Kunci: Kemandirian Belajar Siswa Dan Hasil Belajar .**

## ABSTRACT

**Shinta Eriska Br Tarigan : 1815010014 Faculty of Teacher Training and Education, Quality Berastagi University: "The Relationship between Learning Independence and Science Learning Outcomes for Class IV Josua Kabanjahe Elementary School in the Academic Year 2021/2022".**

The problem in this study is that students' learning independence is still lacking so that learning outcomes are low. The purpose of this study is to find out the description of student learning independence, the description of science learning outcomes and there is a significant relationship between student learning independence and the learning outcomes of fourth grade science students at Josua Elementary School. Kabanjahe Academic Year 2021/2022.

This research was conducted at Josua Kabanjahe Elementary School. The research subjects were 29th grade students. The object of research is student learning independence and science learning outcomes. Data collection techniques in this study used questionnaires and documentation as supporting data. The research instrument consisted of validity and reliability tests, and data analysis techniques consisted of hypothesis testing and t-test.

The results showed that students' learning independence was included in the very good category with the acquisition of 86.5. Science learning outcomes are included in the good category with the acquisition of 79.1. The results of hypothesis testing were obtained and the t-count value was 3.548 which was greater than t-table 2.056. So  $H_a$  is accepted and  $H_o$  is rejected. This means that there is a significant relationship between student learning independence and science learning outcomes for grade IV SD Josua Kabanjahe.

**Keywords: Student Learning Independence and Learning Outcomes.**

