

ABSTRAK

YUVITA SRI REJEKI BR TARIGAN, NPM 1815010009 “Meningkatkan Hasil Belajar Siswa Menggunakan Model *Quantum Learning* Mata Pelajaran IPA Tema 3 Subtema 1 Bagian – Bagian Tumbuhan Dan Fungsinya Di Kelas IV SD Negeri 040463 Kabanjahe T.P 2021/2022.

Jenis penelitian ini adalah penelitian tindakan kelas (PTK). Adapun tujuan penelitian ini adalah untuk untuk pelaksanaan pembelajaran, ketuntasan hasil belajar, serta peningkatan hasil belajar siswa melalui Model *Quantum Learning* mata pelajaran IPA tema 3 subtema 1 bagian – bagian tumbuhan dan fungsinya di kelas iv sd negeri 040463 kabanjahe T.P 2021/2022. Subjek penelitian ini adalah siswa kelas IV SD Negeri 040463 Kabanjahe yang berjumlah 25 orang dan penggunaan model pembelajaran *Quantum Learning* pada mata pelajaran IPA pokok bahasan bagian – bagian tumbuhan dan fungsinya. Alat pengumpul data yang digunakan yaitu lembar observasi guru, lembar observasi siswa dan tes.

Berdasarkan hasil perbaikan pelaksanaan pembelajaran pada siklus II, diperoleh pelaksanaan aktivitas guru 80,7% yang berkriteria baik dan hasil pelaksanaan pembelajaran aktivitas siswa 84,4 yang berkriteria baik. Dimana hasil ketuntasan belajar yang diperoleh siswa dari 25 siswa yang tuntas belajar adalah 22 (88%) siswadandari 25 siswa yang tidak tuntas belajar 3 (12%) siswa, sehingga hasil belajar tuntas secara klasikal.Dengan demikian, pelaksanaan pembelajaran menggunakan model pembelajaran *Quantum Learning* pada mata pelajaran IPA pokok bahasan bagian – bagian tumbuhan dan fungsinya di kelas IV SD Negeri 040463 Kabanjahe Tahun Pelajaran 2021/2022 dapat meningkatkan hasil belajar.

Kata Kunci : Hasil Belajar, Penerapan Model *Quantum Learning*

ABSTRACT

YUVITA SRI REJEKI BR TARIGAN, NPM 1815010009 “Improving Student Learning Outcomes Using the Quantum Learning Model for Science Subjects Theme 3 Sub-theme 1 Part – Plant Parts and Their Functions In Class IV SD Negeri 040463 Kabanjahe T.P 2021/2022.

This type of research is classroom action research (CAR). The purpose of this research is to implement learning, complete learning outcomes, and improve student learning outcomes through the Quantum Learning Model for Science subjects theme 3 sub-theme 1 parts of plants and their functions in grade iv SD Negeri 040463 Kabanjahe T.P 2021/2022. The subjects of this study were the fourth grade students of SD Negeri 040463 Kabanjahe, totaling 25 people and using the Quantum Learning learning model in science subjects with the subject of plant parts and their functions. The data collection tools used are teacher observation sheets, student observation sheets and tests.

Based on the results of the improvement in the implementation of learning in the second cycle, it was found that the implementation of teacher activities was 80.7% with good criteria and the results of the implementation of learning activities for students were 84.4 with good criteria. Where the results of mastery learning obtained by students from 25 students who completed learning were 22 (88%) students and from 25 students who did not complete learning 3 (12%) students, so that learning outcomes were classically complete. Thus, the implementation of learning uses a learning model Quantum Learning in science subjects, the subject of plant parts and their functions in grade IV SD Negeri 040463 Kabanjahe in the 2021/2022 academic year can improve learning outcomes.

Keywords: Learning Outcomes, Application of Quantum Learning Model