

ABSTRAK

Fany Gatessa, NPM 1815010077. Analisis Faktor Kesulitan Belajar Matematika Pada Materi Bilangan Pecahan Kelas IV SD Negeri 040446 Kabanjahe Tahun Ajaran 2021/2022. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Keguruan dan Ilmu Pendidikan Universitas Quality Berastagi.

Dilakukannya penelitian ini karena terdapat masalah pada siswa kelas IV SD Negeri 040446 Kabanjahe dalam belajar matematika khususnya pada materi Bilangan Pecahan. Tujuan penelitian ini untuk mengetahui hasil belajar siswa, faktor kesulitan belajar siswa, dan upaya mengatasi kesulitan belajar pada siswa. Jenis penelitian yang dilakukan adalah deskriptif kualitatif yang dilaksanakan di SD Negeri 040446 Kabanjahe. Sebagai sampel dalam penelitian ini adalah seluruh siswa kelas IV Negeri 040446 Kabanjahe. Kemudian teknik pengumpulan data yang digunakan adalah test, wawancara, dan dokumentasi. Berdasarkan analisis data diperoleh; (1) terdapat 8 siswa yang kesulitan dalam pembelajaran matematika pada materi bilangan pecahan (2) kesulitan yang dialami siswa, yaitu kesulitan dalam menyelesaikan soal cerita dengan bilangan pecahan, menentukan KPK dan penjumlahan dan pengurangan bilangan pecahan dan faktor anak didik, faktor sekolah, faktor keluarga, dan faktor lingkungan (3) upaya yang dapat dilakukan dalam mengatasi kesulitan belajar matematika materi pecahan berdasarkan kesulitan yang dialami dan faktor yang menyebabkan yaitu menjelaskan kembali materi yang belum dipahami siswa, berusaha mendekati siswa agar tidak takut bertanya, melakukan evaluasi selesai materi, dan mengadakan remedial bagi peserta didik yang nilainya di bawah KKM.

Kata kunci: Kesulitan Belajar Matematika



ABSTRACT

Fany Gatessa, NPM 1815010077. Factor Analysis of Learning Difficulties in Mathematics in Class IV Fractional Numbers at State Elementary School 040446 Kabanjahe Academic Year 2021/2022. Thesis. Elementary School Teacher Education Study Program, Faculty of Teacher Training and Education, Quality Berastagi University.

This research was conducted because there were problems in the fourth grade students of SD Negeri 040446 Kabanjahe in learning mathematics, especially in the matter of Fractions. The purpose of this study was to determine student learning outcomes, factors of student learning difficulties, and efforts to overcome learning difficulties in students. The type of research carried out is descriptive qualitative which was carried out at SD Negeri 040446 Kabanjahe. As a sample in this study were all students of class IV Negeri 040446 Kabanjahe. Then the data collection techniques used are tests, interviews, and documentation. Based on the analysis of the data obtained; (1) there are 8 students who have difficulty in learning mathematics on fractional number material (2) the difficulties experienced by students, namely difficulties in solving story problems with fractions, determining the KPK and adding and subtracting fractions and student factors, school factors, factors family, and environmental factors (3) efforts that can be made in overcoming difficulties in learning mathematics with fractions based on the difficulties experienced and the factors that cause it, namely re-explaining material that students have not understood, trying to approach students so they are not afraid to ask questions, evaluating the finished material, and provide remedial for students whose scores are below the KKM.

Keywords: Difficulty in Learning Mathematics