

**PENGARUH MEDIA MONOPOLI PINTAR TERHADAP HASIL  
BELAJAR SISWA PADA MATA PELAJARAN IPAS KELAS IV SD SWASTA  
LETJEN JAMINGINTING'S BERASTAGI  
TAHUN AJARAN 2023/2024**

**ABSTRAK**

Tujuan penelitian ini dilakukan (1); Untuk mengetahui gambaran hasil belajar IPAS yang diajar dengan menggunakan Media Monopoli Pintar pada siswa kelas IV SD Swasta Letjen Jamin Ginting Berastagi (2); Untuk mengetahui gambaran hasil belajar IPAS yang diajar tanpa berbantuan Media Monopoli Pintar pada siswa kelas SD IV SD Swasta Letjen Jamin Ginting Berastagi (3); Untuk mengetahui pengaruh Media Monopoli Pintar pada hasil belajar siswa kelas IV SD Swasta Letjen Jamin Ginting Berastagi. Masalah yang dialami disekolah tersebut yaitu hasil belajar IPAS siswa kelas IV SD Swasta Letjen Jamin Ginting's Berastagi Tahun Ajaran 2023/2024. Sampel siswa kelas IV sebanyak 2 kelas berjumlah 20 siswa kelas eksperimen dan 20 siswa kelas kontrol. Jenis penelitian ini adalah penelitian Quasy Eksperimen dengan instrument penelitian tes pilihan berganda sebanyak 10 soal. Berdasarkan hasil perhitungan rata rata tes akhir siswa diperoleh 80,5 di kelas eksperimen dan rata rata pada kelas kontrol 70. Tabel frekuensi nilai test akhir pada kelas eksperimen dan kelas kontrol didistribusikan dalam tabel frekuensi absolute dan frekuensi relatif kemudian digambarkan kedalam bentuk histogram untuk mengetahui hasil belajar siswa. Berdasarkan hasil uji t dimana t diperoleh  $t_{hitung} > t_{tabel}$  80,5 > 2,002, 2024 dengan taraf signifikan 0,05 yang menyatakan terima  $H_a$  dan di tolak  $H_o$  maka dapat disimpulkan bahwa adanya pengaruh signifikan Pengaruh Media Monopoli terhadap Hasil Belajar Siswa Kelas IV Mata pelajaran IPAS SD Swasta Letjen Jamin Ginting's Berastagi

**THE INFLUENCE OF SMART MONOPOLY MEDIA ON  
STUDENT LEARNING OUTCOMES IN CLASS IV SCIENCE  
SUBJECTS IN LETJEN JAMIN GINTING'S BERASTAGI  
PRIVATE PRIVATE PRIMARY SCHOOL  
ACADEMIC YEAR 2023/2024**

**ABSTRACT**

The aims of this research were (1); To find out the description of the results of science and science learning taught using Smart Monopoly Media to fourth grade students at Letjen Jamin Ginting Berastagi Private Elementary School (2); To find out the description of the results of science and science learning taught without the assistance of Smart Monopoly Media to students in grade IV of the Letjen Jamin Ginting Berastagi Private Elementary School (3); To determine the influence of Smart Monopoly Media on the learning outcomes of fourth grade students at the Letjen Jamin Ginting Berastagi Private Elementary School. The problem experienced at the school is the science learning results of class IV students at Letjen Jamin Ginting's Berastagi Private Elementary School for the 2023/2024 academic year. The sample of 2 class IV students consisted of 20 experimental class students and 20 control class students. This type of research is Quasy Experimental research with a multiple choice test research instrument of 10 questions. Based on the results of calculating the average of the students' final tests, it was found to be 80.5 in the experimental class and the average in the control class was 70. The frequency table of the final test scores in the experimental and control classes was distributed in absolute frequency and relative frequency tables and then depicted in the form of a histogram to find out student learning outcomes. . Based on the results of the t test where  $t$  is obtained  $t_{count} > t_{table}$   $80.5 > 2.002.2024$  with a significance level of 0.05 which states that  $H_a$  is accepted and  $H_o$  is rejected, it can be concluded that there is a significant influence of the Influence of Monopoly Media on the Learning Outcomes of Class IV Students. science and science lessons at Lt. Gen. Jamin Ginting's Berastagi private elementary school.