

**PENGARUH MEDIA *SMART BOX* TERHADAP HASIL BELAJAR
SISWA PADA MATA PELAJARAN IPAS KELAS IV SD SWASTA
LETJEN JAMIN GINTING'S BERASTAGI
TAHUN AJARAN 2023/2024**

ABSTRAK

Tujuan penelitian ini dilakukan (1); untuk memenuhi gambaran lingkungan sekolah SD Swasta Letjen Jamin Ginting's Berastagi Tahun Pelajaran 2023/2024 (2); untuk mengetahui gambaran hasil belajar pada mata pelajaran IPAS pada siswa kelas IV di SD Letjen Jamin Ginting's Berastagi Tahun Pelajaran 2023/2024 (3); untuk mengetahui pengaruh lingkungan Sekolah dengan hasil belajar IPAS siswa Kelas IV SD Swasta Letjen Jamin Ginting Berastagi Tahun pelajaran 2023/2024. Masalah yang dialami di sekolah tersebut yaitu hasil belajar IPAS kurang memuaskan. Sampel siswa kelas IV sebanyak 2 kelas berjumlah 20 siswa kelas eksperimen dan 20 siswa kelas kontrol. Jenis penelitian ini adalah penelitian Quasi-Eksperimen dengan instrument penelitian tes pilihan berganda sebanyak 10 soal. Berdasarkan hasil perhitungan rata-rata tes akhir siswa diperoleh .Tabel frekuensi nilai te akhir pada kelas eksperimen dan kelas control di distribusikan dalam tabel frekuensi absolute dan frekuensi relatif kemudian di gambarkan ke dalam bentuk histogram untuk mengetahui hasil belajar siswa. Berdasarkan hasil maka diperoleh $t_{hitung} > t_{tabel}$ yaitu $2,235 > 2,024$, sehingga H_a diterima, dan H_0 ditolak. pengaruh signifikan Pengaruh Lingkungan Sekolah Terhadap Hasil Belajar Siswa pada Mata Pelajaran IPAS di kelas IV SD Swasta Letjen Jamin Ginting's Berastagi Tahun Pelajaran 2023/2024.

Kata Kunci : Pengaruh Media *Smart Box*, Hasil Belajar IPAS

**THE EFFECT OF SMART BOX MEDIA ON LEARNING
OUTCOMES STUDENTS IN CLASS IV LETJEN JAMIN PRIVATE
PRIVATES PRIMARY SCHOOL GINTING'S TO BERASTAGI
YEAR 2023/2024**

ABSTRACT

The aims of this research were (1); to fulfill the environmental description of the Letjen Jamin Ginting Berastagi Private Elementary School for the 2023/2024 Academic Year (2); to find out the description of learning outcomes in science and science subjects for class IV students at SD Letjen Jamin Ginting Berastagi for the 2023/2024 academic year (3); to determine the influence of the school environment on the science and science learning outcomes of Class IV students at the Private Elementary School Letjen Jamin Ginting Berastagi for the 2023/2024 academic year. The problem experienced at this school is that the science learning results are less than satisfactory. The sample of 2 class IV students consisted of 20 experimental class students and 20 control class students. This type of research is Quasi-Experimental research with a multiple choice test research instrument of 10 questions. Based on the results of calculating the average of students' final tests, the frequency table of final test scores in the experimental class and control class was distributed in absolute frequency and relative frequency tables and then depicted in the form of a histogram to determine student learning outcomes. Based on the results, $t_{count} > t_{table}$ is obtained, namely $2.235 > 2.024$, so that H_a is accepted, and H_0 is rejected. significant influence of the influence of the school environment on student learning outcomes in science and science subjects in class IV of Letjen Jamin Ginting's Berastagi Private Elementary School for the 2023/2024 Academic Year.

Keyword: influence of smart box media, IPAS learning results