

ABSTRAK

Siska Moreta, NPM. 2015010039. “Pengembangan Bahan Ajar Siswa Berbasis Budaya Lokal Kabupaten Karo Tema Keanekaragaman Suku Bangsa dan Budaya Setempat Kelas IV SD Negeri 040459 Berastagi. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar Fakultas Ilmu Keguruan dan Pendidikan, Universitas Quality Berastagi.”

Skripsi ini membahas tentang Pengembangan Bahan Ajar Siswa Berbasis Budaya Lokal Kabupaten Karo Tema Keanekaragaman Suku Bangsa Dan Budaya Setempat Kelas IV SD Negeri 040459 Berastagi. Penelitian ini bertujuan untuk mengetahui (1) Analisis kebutuhan Pengembangan Bahan Ajar Siswa Berbasis Budaya Lokal Kabupaten Karo Tema Keanekaragaman Suku Bangsa Dan Budaya Setempat Kelas IV SD Negeri 040459 Berastagi. (2) Bagaimana desain Pengembangan Bahan Ajar Siswa Berbasis Budaya Lokal Kabupaten Karo Tema Keanekaragaman Suku Bangsa Dan Budaya Setempat Kelas IV SD Negeri 040459 Berastagi. (3) Validitas Pengembangan Bahan Ajar Siswa Berbasis Budaya Lokal Kabupaten Karo Tema Keanekaragaman Suku Bangsa Dan Budaya Setempat Kelas IV SD Negeri 040459 Berastagi.

Jenis penelitian ini adalah pengembangan (R&D) yang berupa bahan ajar IPS yang mengacu pada model ADDIE yang terdiri dari lima tahapan pengembangan. Data penelitian diperoleh melalui observasi, wawancara, angket, penilaian ahli dan dokumentasi. Kelayakan bahan ajar yang dilakukan melalui penilaian ahli dan uji efektivitas. Penelitian dilaksanakan di SD Negeri 040459 Berastagi pada kelas IV A yang terdiri dari 29 siswa.

Pengembangan bahan ajar IPS yang diberikan kepada ahli mendapatkan hasil penilaian berdasarkan rumus aiken's v yang dipergunakan untuk mengukur kevalidan bahan ajar materi keanekaragaman suku bangsa dan budaya setempat terintegrasi adat istiadat suku Karo. Berdasarkan hasil validasi produk oleh ahli materi mencangkup kriteria “sangat layak” dengan persentase yang diperoleh 97% (sangat layak) hasil validasi pada ahli desain diperoleh 97% (sangat layak) dan hasil validasi dari ahli bahasa sebesar 97% (sangat layak).

Kata Kunci: Bahan Ajar, Budaya, Keanekaragaman

ABSTRACT

Siska Moreta, NPM. 2015010039. "Development of Student Teaching Materials Based on Local Culture in Karo Regency with the Theme of Ethnic Diversity and Local Culture Class IV State Elementary School 040459 Berastagi. Thesis, Elementary School Teacher Education Study Program, Faculty of Teacher Training and Education, Quality University Berastagi."

This thesis discusses the development of student teaching materials based on local culture in Karo Regency with the theme of ethnic diversity and local culture for class IV SD Negeri 040459 Berastagi. This research aims to determine (1) Analysis of the needs for developing student teaching materials based on local culture in Karo Regency with the theme of ethnic diversity and local culture for Class IV at SD Negeri 040459 Berastagi. (2) How to design the development of student teaching materials based on local culture in Karo Regency with the theme of ethnic diversity and local culture for Class IV State Elementary School 040459 Berastagi. (3) Validity of the development of student teaching materials based on local culture in Karo Regency with the theme of ethnic diversity and local culture for Class IV State Elementary School 040459 Berastagi.

This type of research is development (R&D) in the form of social studies teaching materials which refer to the ADDIE model which consists of five development stages. Research data was obtained through observation, interviews, questionnaires, expert assessments and documentation. The feasibility of teaching materials is carried out through expert assessment and effectiveness testing. The research was carried out at SD Negeri 040459 Berastagi in class IV A consisting of 29 students.

The development of social studies teaching materials given to experts obtained assessment results based on the Aiken's v formula which was used to measure the validity of teaching materials on ethnic diversity and local culture integrated with Karo tribal customs. Based on the results of product validation by material experts covering the criteria of "very feasible" with a percentage obtained of 97% (very feasible), the validation results from design experts were 97% (very feasible) and the validation results from language experts were 97% (very feasible).

Keywords: *Teachring Materials, Culture, Diversity*