

ABSTRAK

Tujuan penelitian ini dilakukan (1); untuk mengetahui gambaran penggunaan media Audio Visual di sekolah SD Swasta Letjen Jamin Ginting's Berastagi Tahun Ajaran 2023/2024 (2); untuk mengetahui gambaran hasil belajar pada mata pelajaran PKN siswa kelas IV SD Swasta Letjen Jamin Ginting's Berastagi Tahun Ajaran 2023/2024 (3); Untuk mengetahui pengaruh Penggunaan Media Audio Visual dengan hasil belajar PKN siswa kelas IV SD Swasta Letjen Jamin Ginting's Berastagi Tahun Ajaran 2023/2024. Masalah yang dialami di sekolah tersebut yaitu hasil belajar PKN kurang memuaskan. Sampel siswa kelas IV sebanyak 2 kelas berjumlah 20 siswa kelas eksperimen dan 20 siswa kelas kontrol. Jenis penelitian ini adalah Pre-Experimental Design dengan instrument penelitian tes pilihan berganda sebanyak 10 soal. Berdasarkan hasil perhitungan rata-rata tes akhir siswa diperoleh 80 di kelas eksperimen dan rata-rata pada kelas control 6,8. Tabel frekuensi nilai terakhir pada kelas eksperimen dan kelas control di distribusikan dalam tabel frekuensi absolute dan frekuensi relatif kemudian di gambarkan ke dalam bentuk histogram untuk mengetahui hasil belajar siswa. Berdasarkan hasil uji-t dimana diperoleh $t_{hitung} > t_{tabel}$, $5,429 > 2,002$ dengan taraf signifikan 0,05 yang menyatakan terima H_a dan ditolak H_o maka dapat disimpulkan bahwa ada nya pengaruh signifikan Pengaruh Penggunaan Media Audio Visual Pada Mata Pelajaran PKN Terhadap Hasil Belajar Siswa Kelas IV SD Swasta Letjen Jamin Ginting's Berastagi T.A 2023/2024.

Kata Kunci: Pengaruh Penggunaan Media Audio Visual, Hasil Belajar PKN

ABSTRACT

The aims of this research were (1); to find out an overview of the use of Audio Visual media in the Letjen Jamin Ginting's Berastagi Private Elementary School for the 2023/2024 Academic Year (2); to find out an overview of learning outcomes in the PKN subject for fourth grade students at Letjen Jamin Ginting's Berastagi Private Elementary School for the 2023/2024 Academic Year (3); To determine the effect of using Audio Visual Media on the PKN learning outcomes of fourth grade students at Letjen Jamin Ginting's Berastagi Private Elementary School for the 2023/2024 academic year. The problem experienced at this school is that the results of PKN learning are less than satisfactory. The sample of 2 class IV students consisted of 20 experimental class students and 20 control class students. This type of research is Pre-Experimental Design with a multiple choice test research instrument of 10 questions. Based on the calculation results, the average of the students' final tests was 80 in the experimental class and the average in the control class was 6.8. The frequency table of the last grades in the experimental class and control class is distributed in absolute frequency and relative frequency tables and then depicted in the form of a histogram to determine student learning outcomes. Based on the results of the t-test which obtained $t_{\text{count}} > t_{\text{table}}$, $5.429 > 2.002$ with a significance level of 0.05 which states that H_a is accepted and H_o is rejected, it can be concluded that there is a significant influence on the influence of the use of audio-visual media on PKN subjects. Regarding the Learning Outcomes of Class IV Students at Letjen Jamin Ginting's Berastagi Private Elementary School T.A 2023/2024.

Keywords: Effect of Using Audio Visual Media, PKN Learning Outcomes