ABSTRAK

ASTRI LOVIANIKA BR GINTING. NPM: 2015010066. "Pengembangan Media Pembelajaran Paputa (Papan Puisi Kata) Pada Mata Pelajaran Bahasa Indonesia Tema 6 Subtema 2 Menulis Puisi Pada Kelas IV SD Negeri 040443 Kabanjahe Tahun Ajaran 2023/2024".

Penelitian ini merupakan penelitian pengembangan yang menggunakan model ADDIE yang terdiri dari lima tahapan yaitu *Analysis, Design, Development, Implementation, Evaluation* pada pengembangan Media Pembelajaran Paputa (Papan Puisi Kata) Tema 6 Subtema 2 Menulis Puisi di kelas IV SD Negeri 040443 Kabanjahe. Penelitian ini dilatar belakangi oleh hasil observasi saat pembelajaran dikelas yaitu kurangnya penggunaan media pembelajaran, pembelajaran berpusat pada guru (*teacher center),* sehingga membuat pembelajaran menjadi monoton dan membuat siswa merasa bosan dan sulit untuk memahami materi.

Penelitian ini bertujuan untuk mengembangkan Media Pembelajaran Paputa (Papan Puisi Kata) di kelas IV SD Negeri 040443 Kabanjahe Materi Menulis Puisi guna mengetahui cara mengembangkan media Paputa, diuji kelayakan dan kepraktisannya.

Kesimpulan dari penelitian ini adalah media Paputa telah memenuhi kriteria yaitu kelayakan dan kepraktisannya. Hal ini dilihat dari hasil (1) validasi ahli media sebesar 96% dan validasi ahli materi memperoleh hasil 98%. Berdasarkan persentase maka media pembelajaran Paputa dinyatakan sangat layak digunakan. (2) Hasil uji coba produk media pembelajaran Paputa oleh siswa mendapat respon positif 32 dari 35 siswa dengan peroleh skor keseluruhan 90%. Berdasarkan hasil dari persentase lembar instrument respon siswa maka dapat disimpulkan bahwa media Paputa Sangat Layak dan Praktis untuk digunakan.

Kata Kunci: Pengembangan, Papan Puisi Kata, Menulis Puisi

ABSTRACT

ASTRI LOVIANIKA BR GINTING. NPM: 2015010066. "Development of Paputa Learning Media (Word Poetry Board) in the Indonesian Language Subject Theme 6 Sub-theme 2 Writing Poetry in Class IV of State Elementary School 040443 Kabanjahe Academic Year 2023/2024".

This research is development research using the ADDIE model which consists of five stages, namely Analysis, Design, Development, Implementation, Evaluation in the development of Paputa Learning Media (Word Poetry Board) Theme 6 Subtheme 2 Writing Poetry in class IV of SD Negeri 040443 Kabanjahe. This research is motivated by the results of observations during classroom learning, namely the lack of use of learning media, teacher-centered learning, which makes learning monotonous and makes students feel bored and find it difficult to understand the material.

This research aims to develop Paputa Learning Media (Word Poetry Board) in class IV of SD Negeri 040443 Kabanjahe Poetry Writing Material in order to find out how to develop Paputa media, testing its feasibility and practicality.

This research aims to develop Paputa Learning Media (Word Poetry Board) in class IV of SD Negeri 040443 Kabanjahe Poetry Writing Material in order to find out how to develop Paputa media, test its feasibility and practicality. The conclusion of this research is that Paputa media has met the criteria, namely feasibility and practicality. This can be seen from the results of (1) media expert validation of 96% and material expert validation of 98%. Based on the percentage, Paputa learning media is declared very suitable for use. (2) The results of testing the Paputa learning media product by students received a positive response from 32 out of 35 students with an overall score of 90%. Based on the results of the percentage of student response instrument sheets, it can be concluded that the Paputa media is very suitable and practical to use.

Keywords: Development, Word Poetry Board, Writing Poetry