ABSTRAK

Tujuan penelitian ini dilakukan (1); untuk mengetahui gambaran lingkungan sekolah SD Swasta Letjen Jamin Ginting's Berastagi Tahun Pelajaran 2023/2024 (2); untuk mengetahui gambaran hasil belajar pada mata pelajaran PKN siswa kelas Kelas IV di SD Swasta Letjen Jamin Ginting's Berastagi Tahun Pelajaran 2023/2024 (3); untuk mengetahui pengaruh lingkungan sekolah dengan hasil belajar PKN siswa Kelas IV SD Swasta Letjen Jamin Ginting's Berastagi Tahun Pelajaran 2023/2024. Masalah yang dialami di sekolah tersebut yaitu hasil belajar PKN kurang memuaskan. Sampel siswa kelas IV sebanyak 2 kelas berjumlah 20 siswa kelas eksperimen dan 20 siswa kelas kontrol. Jenis penelitian ini adalah penelitian Quasi Eksperimen dengan instrument penelitian tes pilihan berganda sebanyak 10 soal. Berdasarkan hasil perhitungan rata-rata tes akhir siswa diperoleh 84,5 di kelas eksperimen dan rata-rata pada kelas control 70,5. Tabel frekuensi nilai terakhir pada kelas eksperimen dan kelas control di distribusikan dalam tabel frekuensi absolute dan frekuensi relatif kemudian di gambarkan ke dalam bentuk histogram untuk mengetahui hasil belajar siswa. Berdasarkan hasil uji t dimana diperoleh $t_{hitung} > t_{tabel}$ 3,949 > 2,024 dengan taraf signifikan 0,05 yang menyatakan terima Ha dan di tolak Ho maka dapat disimpulkan bahwa ada nya pengaruh signifikan Pengaruh Lingkungan Sekolah Terhadap Hasil Belajar Siswa pada Mata Pelajaran PKN di kelas IV SD Swasta Letjen Jamin Ginting's Berastagi Tahun Pelajaran 2023/2024.
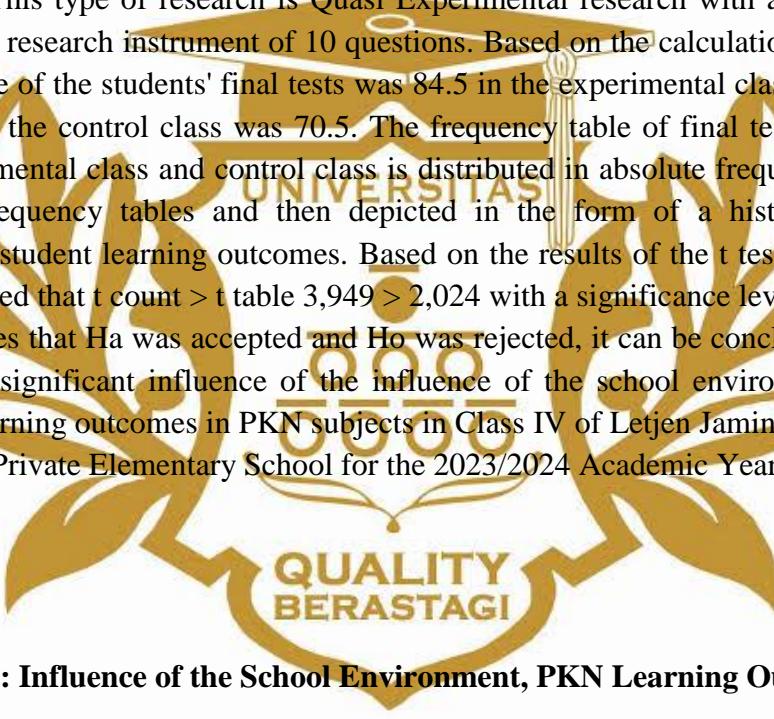
Kata Kunci: Pengaruh Lingkungan Sekolah, Hasil Belajar PKN

ABSTRACT

The aims of this research were (1); to get an overview of the school environment at Letjen Jamin Ginting's Berastagi Private Elementary School for the 2023/2024 academic year (2); to find out an overview of learning outcomes in the PKN subject for Class IV students at Letjen Jamin Ginting's Berastagi Private Elementary School for the 2023/2024 academic year (3); to determine the influence of the school environment on the PKN learning outcomes of Class IV students at Letjen Jamin Ginting's Berastagi Private Elementary School for the 2023/2024 academic year. The problem experienced at this school is that the results of PKN learning are less than satisfactory. The sample of 2 class IV students consisted of 20 experimental class students and 20 control class students. This type of research is Quasi Experimental research with a multiple choice test research instrument of 10 questions. Based on the calculation results, the average of the students' final tests was 84.5 in the experimental class and the average in the control class was 70.5. The frequency table of final te scores in the experimental class and control class is distributed in absolute frequency and relative frequency tables and then depicted in the form of a histogram to determine student learning outcomes. Based on the results of the t test where it was obtained that t count > t table 3,949 > 2,024 with a significance level of 0.05 which states that Ha was accepted and Ho was rejected, it can be concluded that there is a significant influence of the influence of the school environment on student learning outcomes in PKN subjects in Class IV of Letjen Jamin Ginting's Berastagi Private Elementary School for the 2023/2024 Academic Year.

Keywords: Influence of the School Environment, PKN Learning Outcomes