

ABSTRAK

ANALISIS KESULITAN GURU DALAM MENERAPKAN KURIKULIM MERDEKA DI SD 040463 SUMBUL

Penelitian ini dilatarbelakangi oleh kesulitan guru dalam menerapkan kurikulum merdeka di sekolah dasar. Tujuan penelitian ini untuk menjelaskan kesulitan yang dihadapi guru dalam menerapkan kurikulum merdeka di sekolah dasar khususnya pada kelas IV. Penelitian ini menggunakan jenis penelitian kualitatif. Informan dalam penelitian ini adalah guru kelas IV sekolah dasar. Instrument kunci dalam penelitian ini adalah peneliti sendiri, namun peneliti juga menggunakan alat bantu berupa kamera dan juga Pembuatan angket penelitian. Teknik pengumpulan data yang digunakan adalah observasi, dan dokumentasi. Teknik analisis data menggunakan Metode survei dan penarikan kesimpulan. Teknik keabsahan data yang digunakan dalam penelitian ini adalah survei. Hasil penelitian menunjukkan bahwa ada beberapa kesulitan guru dalam menerapkan kurikulum merdeka salah satunya yaitu tidak pahamnya guru terhadap cara penerapan kurikulum merdeka, selain itu guru kesulitan dalam menyusun penilaian dan juga guru kesulitan dalam memetakan kemampuan.

Kata kunci : Kesulitan Guru, Kurikulum Merdeka



ABSTRACT

ANALYSIS OF TEACHER DIFFICULTIES IN IMPLEMENTING THE INDEPENDENT CURRICULUM IN SD 040463 SUMBUL

This research was motivated by teachers' difficulties in implementing the independent curriculum in elementary schools. The aim of this research is to explain the difficulties faced by teachers in implementing the independent curriculum in elementary schools, especially in class IV. This research uses qualitative research. The informant in this research was a fourth grade elementary school teacher. The key instrument in this research is the researcher himself, but the researcher also uses tools in the form of a camera and research instruments. The data collection techniques used are observation and documentation. The data analysis technique uses a data survey model and drawing conclusions. The results of the research show that there are several difficulties for teachers in implementing the independent curriculum, one of which is that teachers do not understand how to implement the independent curriculum, apart from that, teachers have difficulty in preparing assessments and teachers also have difficulty in mapping abilities.

Keywords: Teacher Difficulties, Independent Curriculum

